

Sherrard Community Unit School District 200

**Calendar Year 2021  
State of the District Report**



Presented to the Board of Education  
by Superintendent Alan Boucher

## Introduction

In this State of the District Report, I will review the events of the preceding calendar year and share my analysis of various aspects of our school district. These aspects include district finances, the staff, the students, academics and transportation. The report will be posted in the superintendent's section of the district's website where the reports from the previous 5 years are kept. Sherrard School District has a long history of success and achievement, and this report will reinforce this tradition.

## 2021 - Things to Note

### Pandemic

The Coronavirus pandemic continued to dominate the district's attention and activities throughout 2021. The following are noteworthy details related to the Coronavirus and how they impacted the school district.

- During the spring semester of 2021, there were 50 student positives and 5 staff positives.
- During the fall semester of 2021, there were 154 student positives and 28 staff positives
- The number of student and staff positives were posted on the district website. At one point, 5,000 people a week were checking the numbers. Though it is summer break now, 30 people a week still check the numbers.
- Approximately 70% of the staff was vaccinated in January and February at two vaccine clinics that were held at the high school.
- The Mercer County Health Department held a booster clinic at the high school in November.
- During the spring semester in 2021:
  - Students were given the option to attend school in-person.
  - To allow teachers time to deal with the needs of remote students, the school day started one hour late.
  - Many buses had monitors on board to check student symptoms.
- During the fall semester in 2021:
  - Except for those with medical exemptions, all students attended school in-person. The one-hour late start was abolished.
  - The Wednesday early-outs were reinstated in the fall semester.
  - Albeit with restrictions, all extra-curricular activities returned to normal.
  - Concerts, building rentals, playground usage, and PE activities all returned to normal in the fall.
  - Some restrictions remained for locker usage, library books, singing, parties, volunteers,
  - The Return to Learn Plan was revised and renamed the Safe Return to In-Person Instruction and Continuity of Services Plan in the summer of 2021.

- All individuals were required to wear masks indoors and on buses.
- Fully vaccinated staff and students were not excluded from school when it was determined that they were close contacts.
- In October of 2021, all unvaccinated staff members had to be tested weekly or be placed on unpaid leave.
- Rapid tests were readily available, so many students and staff were tested throughout 2021.
- The Board approved the hiring of a full-time COVID tester. This really helped.
- An extensive summer school program was held for the elementary, intermediate, junior high and high school students.
- Though the law expired on December 30, 2020, the Sherrard Board of Education decided to extend the Families First Coronavirus Relief Act through March 31, 2021. The Coronavirus-related act allows employees to be absent from work for 10 days without losing pay and without having to use sick days. There was also a provision for childcare at 2/3 pay.
- The federal government paid for all breakfast and lunch meals for the students in 2021.
- The school district operated with 2 additional nurses in 2021.
- The school district operated with 2 additional custodians in 2021.
- For a second year, the district paid to broadcast an internet signal into each school's parking lot. Families who didn't have a strong internet signal at their homes could go to a school to access the signal.
- The federal government made three grants available to help support the costs associated with the pandemic. Those grants included:
  - Elementary and Secondary Emergency Relief Grant: \$190,884
  - Elementary and Secondary Emergency Relief II Fund: \$741,239
  - LEA American Recue Plan: \$1,737,913

#### District Level

- For the third year in a row (2019, 2020, 2021), Sherrard received a perfect score of 4.0 (Recognition) for its Financial Profile Rating given by the Illinois State Board of Education (see attachment 1a and 1b).
- In February, investment banker David Pistorious from First Midstate met with the Board to begin discussions about refinancing the district's bond and also extending the bond in order to make repairs and renovations to the district facilities.
- Throughout the year, the Board made preparations for refinancing the bonds and in December, the Board passed a resolution providing for the issue of General Obligation Refunding School Bonds. The bonds will be paid off in 14 years.
- With the assistance of the district's auditing firm Bohnsack and Frommelt LLC, the district strengthened its internal controls (i.e., segregation of duties).
- The Board approved a resolution allowing the certified staff to participate in a voluntary savings plan through TRS. This plan was recently developed by the General Assembly and is intended for staff members to save more money for retirement.

- The district’s Bullying Plan was revised and adopted by the Board. The Plan is revised bi-annually.
- During the spring election, Cassandra Cleaveland joined the Board. She replaced Todd Anderson who did not run for re-election.
- Four Board members and the superintendent attended the annual Board Convention in downtown Chicago. Recognized as one of the nation's largest state education conferences, the Joint Annual Conference is an excellent training event for school board members, administrators, and business officials.
- Once again, the Looser Flake Foundation Board granted our district funds for technology-related purchases. The following is a brief description of the items that were obtained with grant money.
  - HS/JH Library Upgrades: New innovative seating, furniture, workstations, and monitors. This space is a MAJOR upgrade from the 1970’s.
  - Clevertouch Boards: 20+ additional interactive boards purchased for classrooms across the district. Currently there are only 12 classrooms left in the district without an interactive board.
  - Software subscriptions: Seesaw learning platform renewal for PreK-2 for all teachers and students. Kami renewal purchase for all teachers and student 3-12 for use with google classroom.
  - Vmax pro trackers: These are digital sensors used with weightlifting equipment to help students in the workout room learn proper form and technique, helping to give them an advantage while exercising.
  - Additional doc cams and sound systems for classroom teachers who need upgrades and had old cameras that don’t work anymore.
  - Elementary labs: Upgraded coding equipment along with new Virtual Reality headsets that will be utilized more efficiently in the coming school year.
- The caretakers of the Lowell N. Johnson Charitable Foundation gave our district \$18,500 to be used by the K-6 buildings for equipment and supplies.
- Once again, because of the world-wide pandemic, Veteran’s Day activities had to take place at the classroom level. The students learned about the holiday and the bravery soldiers who serve our country.
- The 2023-2024 school calendars were approved.
- The BHASED Deaf and Hard of Hearing (DHH) program expanded to include elementary students at Winola and intermediate students at Matherville
- The Rock Island Regional Office of Education continued their staff recognition program again this year. Each person received a nice plaque, recognition in the paper, recognition in a flyer, and recognition on an area billboard. The administrative team chose eight Sherrard individuals who exemplify the excellence contained in the spirit of this recognition. They include the following.
  - School Support Personnel: Mary Hessman
  - School Support Personnel: Bill Vipond
  - Substitute Educator: Joe Veronda

- Educator: Allyson Williamson
- Educator: Candace Gagliardo
- Volunteer: Dave Swanson
- Friends of Education: Carly and Chad Minch

Curriculum Related

- Two new junior high courses were approved by the Board. The first course is 7<sup>th</sup> Grade Civics and the second course is 7<sup>th</sup> Grade Spanish Culture. Both courses were implemented in the fall of 2021.
- The District sought and received approval from the State for e-learning days. Students would learn remotely on days that would traditionally be snow days. Through negotiations, the Board agreed not to implement e-learning days unless certain criteria were met. There is no way to meet the negotiated criteria, so there will not be any e-learning days in the foreseeable future.
- March 16, 2021 full remote percentages:

PreK	13.6	5 <sup>th</sup>	7.3	11 <sup>th</sup>	15.3
K	3.4	6 <sup>th</sup>	13.8	12 <sup>th</sup>	15.7
1 <sup>st</sup>	3.2	7 <sup>th</sup>	6.3	All Grades Combined: 9.3%	
2 <sup>nd</sup>	8.2	8 <sup>th</sup>	11.3	Total Remote: 129	
3 <sup>rd</sup>	5.5	9 <sup>th</sup>	13.7	Total Remote at SGS K & 1 <sup>st</sup> - 0	
4 <sup>th</sup>	5.6	10 <sup>th</sup>	9.1		

Facilities Related

- Sherrard Elementary School’s interior received a new coat of paint in the summer.
- The Matherville technology room was renovated using funds from the Looser-Flake Foundation.
- A set of gender-specific bathrooms were renovated into 4 single use restrooms near Gym 2 at the high school. The cost was \$186,000.
- The future condition of the JH/SH courtyard was strengthened with the hiring of a caretaker who will receive a stipend for managing the area.
- Members of the National Honor Society presented information about two pollinator plots they would like to establish at the high school. The Board approved the plan.
- The District was approved for a \$50,000 School Maintenance Grant from the State.
- During 2021, the District committed itself to implement facility work that would cost 14 million dollars. Funding sources include a bond, sales tax revenue, property tax revenue, Federal COVID relief money, a school maintenance grant, and cash reserves.
- The Board prepared bid specs for a number of building projects throughout the District. The projects included:
  - New HVAC at Winola
  - New HVAC at Matherville
  - New windows and shades at Matherville

- New windows and shades at Sherrard Elementary
- A new addition at Sherrard Elementary that will include a gym, two classrooms, four offices, the sets of gender specific bathrooms, two single use bathrooms, and a new hard surface playground.
- Renovated science rooms at the high school
- Renovation of gym 2 at the high school
- Significant roof replacement at the high school
- A new greenhouse
- New hallway carpet at the high school
- New lockers at the high school
- Conversion of group shower rooms to single use shower rooms in the boys and girls high school locker rooms.
- More concrete pavement on the north and south end of the bus garage

#### Staff Related

- The District hired a new superintendent to replace the outgoing superintendent who is retiring at the end of the school year.
- The Board and SEA ratified a three-year agreement that will expire in the summer of 2024.
- The administrators finished a book study using the book *The Energy Bus*. They began a new book study for a book called *Tackling the Motivation Crisis*.
- The teachers received new Macintosh computers to replace the old ones they had.
- On the last staff attendance day, everyone was allowed to leave 3 hours early if they donated \$5 for each hour. We raised over \$1300. The money was donated to the academic foundation.
- The following staff members retired in May, 2021:
  1. Rebecca Anderson
  2. Kathy Felt
  3. Clara Miller
  4. Linda Bleuer
  5. Tammy Montz
  6. Norma Galvin
  7. Deb Krohn
  8. Dana Miller

#### Student Related

- Twelve high school students were named Illinois State Scholars.
- After decades of having the graduation ceremony during Memorial Day Weekend, it was backed up a week to be more in line with the school calendar.

- Sherrard's 2009 graduate, Ryan Carlson, donated \$25,000 to the high school for an academic scholarship. Mr. Carlson has also indicated that he will be donating more money in the future.
- Nine students participated in the Illinois Music Education Association in November.
- Ellie Hampton, a Winola 4<sup>th</sup> grade student, was a speaker at the Carousel Ball for the Children's Diabetes Foundation in Colorado. She was the Prayer Child for this event and presented to over 1,000 guests.
- In November, students from Sherrard Elementary School participated in the NHS Hunger Driver. They brought in over 1,100 items in just one week.
- For the first time in modern history, graduation was held outside on the football/soccer field. The weather was beautiful and everything turned out nicely.
- The FFA program donated 3,191 pounds of produce to area food pantries.
- Despite being a very challenging year for students and staff, positive growth and achievement were demonstrated across all grade levels throughout the district.
- A walking club was established at Sherrard Elementary by Karen Millichamp. The goal of the club was to collectively walk to Disneyland.
- Winola Elementary raised \$5,900 toward the Kids Heart Challenge. Over the years, the school has raised well over \$100,000 for the cause.
- Athletics during 2001/2002
  - Boys Golf Regional and Sectional Champions. Finished 7th in State
  - Girls Golf hosted the IHSA Regional at Fyre Lake, Sectional qualifier
  - Volleyball TRAC champions, tied school record in wins, hosted the IHSA Regional
  - Girls Cross Country conference champs, finished 28th place in state
  - JH Girls Basketball 8th grade undefeated regular season, regional, sectional champs, state finish
  - 7th grade conference and regional champs
  - Wrestling coach Jeff Garrett achieved 300 wins
  - Hosted IHSA Wrestling Regional
  - Walker Anderson 5th place finish at State wrestling tournament
  - Bri Bynum first female state series finished 6th at State wrestling tournament
  - Girls HS Basketball conference champs, Regional Champs
  - Girls JH Volleyball 7th grade regional champs
  - 8th grade IESA regional, sectional and 4th place finish at STATE
  - JH Wrestling qualified 6 members to state
  - Hosted IESA TRACK SECTIONAL- 14 teams, we qualified 5 for state
  - HS Girls Track- Sectional Champs, 14 girls qualified for state, STATE FINISH?
  - Baseball hosted IHSA Regional
- The students presented *The Brothers Grimm* for the fall play.
- The following student were chosen as this year's Illinois State Scholars:
  - Ben Churchill
  - Rokia Clauss
  - Cody Dutton
  - Charlotte Frere
  - Dylan Russell

Payne Suman  
 Kacie Swanson  
 Elizabeth Tucker  
 Marshall Warner

- The students in the ag department raised and then donated 3,191 pounds of produce to area food pantries. The total for 4 years is approaching 6 tons of produce!
- The IHSA postponed high school athletic contests to the spring. The following is a chart of the seasons:

	Start Date for 1 <sup>st</sup> Practice	End Date
Boys/girls basketball	January	March 13
Boys soccer	March 1	April 17
Football	March 3	April 24
Volleyball	March 8	April 24
Baseball	April 5	June 19
Girls soccer	April 5	June 19
Softball	April 5	June 19
Boys/girls track	April 5	June 19
Wrestling	April 19	June 12

- Here were the dates for JH athletics in the spring of 2021:
  - Volleyball games started on February 8 and ended on March 3
  - Boys basketball games started on February 16 and ended on March 10
  - Girls basketball games started on March 22 and ended on April 21
  - The track season were conducted at the normal times
  - The JH football season was cancelled
- There were no state tournaments for high school boys/girls basketball, boys soccer, football, wrestling and girls volleyball. All athletes and spectators were required to wear a mask. Each player was allowed to have two fans (e.g., parents) attend home games. No one was allowed to attend the away games.
- Schools were allowed to have cross country and golf in the fall, but all other sports were postponed to the second semester.
- For many years, the YMCA provided before and after school childcare at SGS and WGS. Beginning in the fall of 2021, the YMCA could not find a staff person for the WGS program, so it was discontinued at WGS.
- When comparing the student enrollment of 2020 to 2021, we are up 6 students (See attachment 3).
- The students' last day in 2021 was May 26. The students' last day in 2022 was May 24.

#### Transportation Related

- The Board approved the Thomas bus bid at a cost of \$201,362 for the purchase of a 71-passenger bus and a 77-passenger bus.

- The District purchased new transportation software. The features of the new software will significantly improve communication and organization. The old software was purchased in the late 1990s and has not been upgraded by the company that owns it.
- The Board agreed to hire driver applicants as bus monitors while the complete the certification process.
- As a way to filter the air, HEPA filter machines were installed in all of the regular route buses (not the spares).
- The gravel parking areas north and south of the bus garage are being paved with concrete. This will improve morale, keep the buses cleaner, and help with snow removal.

#### Finance Related

- The district's finances continue to be strong. As mentioned in the "Things to Note" section above, the Illinois State Board of Education gave the district its highest Financial Profile Rating with a perfect score of 4.0. See attachments 1a and 1b.
- As we prepared to restructure our district bonds, we obtained a rating from Standard and Poor's. This organization analyzed our district's financial condition and gave us a AA-/Stable rating. The ratings range from AAA down to D. We are near the top. Government organizations in Illinois usually get a lower rating than ours because of the financial woes of the state. This favorable rating allowed us to attract more investors and that, in turn, will give us a lower interest rate for the bond.
- The District's operating expense per pupil is \$10,864. Last year, it was \$10,173 per pupil.
- Based on auditor recommendations, the building activity funds will now be run through the unit office. Checks will no longer be written at the building level.
- More financial things to note are found in Appendix 2.

### Final Analysis

#### Academic Analysis

Our high school has a very broad assortment of classes students can take. There are many vocational courses, fine arts courses, high academic courses, and business-related courses. The science room renovation will strengthen our science program.

We have had a lot of excellent veteran teachers retire in the past 5 years. It will be difficult to replace them. We will need to work diligently to make sure the new teachers understand that high expectations must be the norm and that collaboration will increase our success.

The Board has given a directive to start searching for a curriculum director. Last fall, the administrators met to begin brainstorming ideas. I intentionally held off on pushing forward because I think this should be a project for the new superintendent. I agree that a curriculum director needs to be hired, but I caution the district about who it hires. Our district gets better student achievement than almost all school area school districts that already have a curriculum director. A curriculum director will only lead as much as the teachers want to follow. If you hire a person who has all kinds of knowledge, but no connection with the teachers, it will be a waste of time. Hire someone who is an expert in curriculum processes, but has common sense, a good rapport with others, and doesn't stifle your best teachers. If you cannot find this special person, then go without a curriculum director.

Our technology program is in great shape right now. In order to keep it in great shape, you must continue to invest in it. Our staff has learned how to use technology as a tool and they will continue to grow in their abilities. Fix the shortcomings and keep pushing the teachers to learn more about how technology can help improve student learning.

#### Students Analysis

- Sherrard low income average increased from 28% last year to 31% this year – the state's low income average 48.1%
- Sherrard students with IEPs 11% - the state average is 15%
- Sherrard drop-out rate is 1% - state's drop-out rate 2.5%
- Sherrard student attendance 91.6% – state's student attendance 92.5%
- Our student demographics are relatively stable and the vast majority of the students are compliant, hard-working and well-behaved.
- Student enrollment continues to decline. At some point, it will probably level-off. I don't think there is much that can be done to increase enrollment. Perhaps the financial climate in Illinois will change one day and then all the new housing development will switch to this side of the river. Until then, I think we need to focus on perfecting what we have.
- We need to keep looking for a way to have an alternative school for students. We are making significant progress in this area, but we still have more work to do. Long-term, I recommend that the District build an addition at the high school to house the program.
- I recommend that the district continue to mull over the concepts of attendance centers, universal start times (getting MV on the HS schedule if nothing else), and moving the sixth grade program to the JH. The sixth graders currently operate in a junior high format and it would be easier for them to participate in extra-curricular activities. This would free-up a few classrooms at SGS and WGS.
- Student misconduct is escalating throughout the country. I recommend the district put together an ad hoc committee to thoroughly study the issue and develop a plan. Student misconduct affects teacher retention and affects the way young people make career decisions about becoming a teacher.

- Advice from experts and state officials for how to deal with misconduct continues to change as well. I recommend that the district learn all it can about the “new” way to deal with student misconduct, evaluate its merits, and then develop its own plan that complies with regulations, but also incorporates common sense and high expectations.

#### Staffing Analysis

- Sherrard student to teacher ratio elementary 17:1 – state’s ratio 17:1
- Sherrard student to teacher ratio high school 14:1 – state’s ratio 18:1
- Sherrard average teacher salary \$52,040
- Sherrard teachers with master’s degree 47%
- Sherrard teacher retention rate 85% - state’s average 87.1%
- This is the first year of a 3-year contract with the SEA.
- The teacher shortage will worsen in the coming years. It could get very bad before it gets turned around. The issue is much bigger than our school district. We have to find ways to attract skilled educators. The State is now allowing persons with a bachelor’s degree to teach while they work on certification. Our \$1,000 tuition assistance benefit is a positive step in the right direction.
- The barriers for e-learning days cause it to be unworkable at this time. I recommend the school district keep thinking about the concept and look for ways it can have a presence in the District.

#### Transportation Analysis

- Like most districts in America, we continue to have a critical shortage of substitute bus drivers.
- Our vehicles are in good working order and our cycle for replacing them is adequate. Our mechanics are able to fix most problems and our bus garage is adequate for maintaining the vehicles.
- The finances for the transportation department are solid.
- In the past, our only monitors were on the BHASED bus. Because of growing student misconduct, we will have to have a few more monitors on the buses that cause us the most trouble.
- I recommend the District start replacing a couple of the old mini buses. Perhaps the District could purchase one full-sized bus and one mini bus in each of the next two years.

#### Facilities Analysis

Our buildings are among the best in the area and they are getting better. The 14 million dollars that we are spending on the repairs and renovations are sorely needed. The Sherrard Elementary addition will help tremendously.

We have improved the weed situation at the schools. Very few areas continue to have weeds. I encourage the District to continue having an outside company spray once a year. Along with the weed recommendation, I encourage the District to continue paying Ken Hoffman with Outdoor Innovations to maintain the landscaping. I encourage the District to keep the parking lots sealed and striped.

We still have one giant area that needs Mr. Hoffman's magic touch – the front of the high school. Most of the plants are overgrown and tired. They need to be removed and the area needs to be redesigned. The high school is a beautiful building and the entrance needs to have an excellent look. It will convey to the stakeholders that education is important, we have high expectations for ourselves, and we like nice things.

Other projects that need to be done include new floor tile at Sherrard Elementary and Matherville Intermediate. The ceiling tiles, metal grid work, and lights need to be replaced. The playground equipment at Winola and Matherville needs some work. Matherville needs a bigger parking lot. The district could use another storage building with heated floors. At some point, the parking in front of the high school needs to be expanded. I think the district should seriously consider adding a sequestered alternative school addition onto the high school. Please move forward with the courtyard.

The benefits of solar energy should be explored by our district. There are large tax breaks for companies to purchase solar equipment. Some have chosen to work with school districts to install the panels on school property and then sell the electricity to the schools at a greatly discounted rate.

#### Finance Analysis

Property values in the district continue to increase resulting in strong property tax revenue. I recommend that the district be diligent about keeping the tax rate the same. Our district does not have a high tax rate compared to local districts and we have to maintain it so that we can meet the financial challenges that are sure to come in the future.

Revenues are strong right now. Because of that, we can have things that really help our district thrive. However, the past shows us that strong revenues will not last. At some point, The District will be forced to implement austerity measures. When that happens, the district must have the courage to cut staff. The districts that refuse to do this end up burning off all of their cash reserves. I mention this so that it is in the back of everyone's mind.

The weakest fund continues to be the O&M Fund. It can be strengthened by transferring some of the O&M Fund expenses into the Tort Fund. Also, if the cash reserve dries up, you can transfer money in from the Working Cash Fund. For a limited time, the State allows districts to transfer money among all the funds, so you won't have to transfer funds from Working Cash if you don't want.

#### Closing Remarks

Each staff member and Board member is entrusted by the community to maintain the areas of excellence, improve problem areas and generally leave the place in better condition than we found it. That has been my goal, and only time will tell if these aspirations were realized.

I have enjoyed working with so many talented and dedicated people. Seven years ago, I was given an amazing opportunity to lead the district. Some of the district realities have changed since then, but many haven't. Many of the challenges that seemed so important back then are now forgotten. They are forgotten because there are new ones that have taken their place. I believe the right people are in place to successfully address the challenges and I look forward to seeing the great things the district will do.

**Motto**

Tigers Today, Transforming Tomorrow

**Mission**

To Inspire, To Empower, To Prepare

Attachment 1a

Financial Profile Score

The Illinois State Board of Education has developed the School District Financial Profile to help monitor the finances of school districts and identify which are moving toward financial difficulty. Five indicators are individually scored and weighted in order to arrive at a Total Profile Score. The results are slotted into a category of a four, three, two or one with four being the highest and best category possible.

Since 2003, Sherrard has received the “Recognition” designation in all but three years (2005, 2006, 2009) when we received the “Review” designation. The score range for “Recognition” is 3.54-4.00. For the third year in a row, we received a perfect score of 4.0. We have received a perfect score (4.0) on six occasions (2011, 2012, 2013, 2019, 2020, 2021). The score is based on five criteria.

Indicators

1. Fund Balance to Revenue Ratio – The result of dividing the ending fund balances by the revenues for the Ed, O&M, Transportation and Working Cash funds.
2. Expenditure to Revenue Ratio – Computed by dividing total expenditures for the Ed, O&M and Transportation funds plus Working Cash.
3. Days Cash on Hand – The number of days a district could meet operating expenditures provided no additional revenues were received.
4. Percent of Short-Term Borrowing Ability Remaining – The sum of unpaid Tax Anticipation Warrants divided by 85% of the EAV multiplied by the tax rates for the Ed, O&M and Transportation funds.
5. Percent of Long-Term Debt Margin Remaining – The District’s EAV multiplied by its maximum general obligation debt limitation, reduced by any outstanding long-term debt.

Financial Profile Designation

Financial Recognition (highest rating)	3.54 – 4.0
Financial Review	3.08 – 3.53
Financial Early Warning	2.62 – 3.07
Financial Watch (lowest rating)	1.00 – 2.61

\* Financial profile figures for Sherrard School District can be found on the following page.



## Attachment 2

### Overview of Finances

#### Fund balances

Ed Fund	\$7,136,254
O&M Fund	\$280,626
Transportation	\$1,413,427
Tort	\$256,511
IMRF/FICA	\$701,985
*Working Cash	\$672,842

\*This fund is the “rainy day” fund. We receive about \$93,000 a year from property taxes in this fund. It can be used for anything and is generally left alone until there is an emergency. The fund was accessed for the Chromebooks back in 2015.

#### History of district balances (cash reserve)

2021	\$10,469,325	Reduction of \$324,458 from previous year
2020	\$10,793,783	
2019	\$9,299,785	
2018	\$7,108,372	
2017	\$8,239,239	
2016	\$8,277,867	
2015	\$8,877,680	
2014	\$8,987,641	
2013	\$8,403,408	
2012	\$8,152,993	
2011	\$7,425,081	
2010	\$5,859,426	

Attachment 3

Sherrard Student Enrollment

Year	Enrolled	Increase/Decrease
1989	1817	
1990	1814	-3
1991	1771	-43
1992	1782	11
1993	1806	24
1994	1835	29
1995	1919	84
1996	1936	17
1997	1989	53
1998	1886	-103
1999	1893	7
2000	1859	-34
2001	1802	-57
2002	1774	-28
2003	1794	20
2004	1765	-29
2005	1733	-32
2006	1770	37
2007	1751	-19
2008	1627	-124
2009	1590	-37
2010	1566	-24
2011	1559	-7
2012	1595	36
2013	1541	-54
2014	1578	37
2015	1520	-58
2016	1469	-51
2017	1464	-5
2018	1392	-72
2019	1402	10
2020	1375	-27
2021	1381	6

Enrollment by Grade Level			
	SG	WG	Tot.
PreK		60	
K	48	46	94
1	45	41	86
2	50	47	97
3	46	37	83
4	52	48	100
5			83
6			115
7			108
8			123
9			113
10			129
11			90
12			99

Winola annexation took place in the fall of 1988. High enrollment was in the 1997/98 school year. Since then, the enrollment has decreased 608 students. That is an average decrease of 24 students per year. We have lost 389 students since 2006.